

Summer Reading Assignments

Due August 31, 2009

Incoming 1st Grade

Recommended Summer Reading List

The children are to choose **three** books over the summer and write a book report for each book, to be handed in when they return in the fall. The book report must include: title, author, main characters, and favorite part of the book.

Easy Readers Series

The following series of books are divided based on reading ability/grade. Any books in these series would be acceptable. Please choose books that are on your child's reading level.

Hello Readers
Step Into Reading
I Can Read Books
Kids Can Read

Recommended Authors

Aliki	Audrey Wood
Bill Martin, Jr.	Chris Van Allsburg
Cynthia Rylant	Dr. Seuss
Eric Carle	Eve Bunting
Ezra Jack Keats	Jan Brett
Leo Lionni	Margaret Wise Brown
Maurice Sendak	Mercer Meyer
Robert McCloskey	Robert Munsch
Rosemary Wells	Sydney Hoff

Advanced Series

The following series range in difficulty - with Clifford and Biscuit on the beginning level and The Littles, Frog and Toad and Little Bear on the advanced level.

Clifford	by Norman Bridwell
Biscuit	by Alyssa Satin Capucilli
Little Bear	by Maurice Sendak
Henry and Mudge	by Cynthia Rylant
The Littles	by John Peterson
Frog and Toad	by Lobel
Bemstain Bears	by Stan and Jan Bemstain
Arthur	by Marc Brown
Corduroy	by Don Freeman
Harold and the Purple Crayon	by Crockett Johnson

Incoming 1st Grade

Words to practice reading over the summer

a, an, are, am, and, bag, Ben, bet, bib, box, can, cat, cup, cot, cut, dad, Dan, den, did, do, dog, dot, duck, fan, fit, for, fox, fun, glad, go, got, has, have, he, hen, hop, hum, Jen, I, in, is, it, kick, lap, let, lid, log, mad, man, me, Min, mom, my, Nan, not, nut, pack, Pam, pan, pen, pick, pot, pup, quick, quit, quiet, ran, rat, rod, Ron, rock, sad, said, Sam, sat, see, she, sick, sun, tag, tan, that, the, Tam, Tim, Tom, to, top, up, vet, was, we, with, yip, you, zig-zag, zoo

red

blue

orange

green

purple

yellow

black

brown

pink

white

one

two

three

four

five

six

seven

eight

nine

ten

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

January

February

March

April

May

June

July

August

September

October

November

December

by Norman Bridwell by Alyssa Satin Capucilli by Maurice Sendak
Incoming 2nd Grade

Dear Parents,

Below you will find the information for the summer reading list. Your student is to decide which type of book they would like to read; Easy, Average, or Challenging and follow the guidelines requested for each. Attached is a form that they are to fill out after each book is read. They are to return the form to Mrs. Carley during the first week of school. If there are any questions, feel free to email me at icsblackwell@yahoo.com. Good luck and Happy Reading!

Mrs. Blackwell

1. Easy

Students making selections from the Easy List should read a minimum of six books. Please remember that the titles listed are simply suggestions. Your child may choose to read others of similar length and level of difficulty based on personal interest.

Jan Brett Books
Dr. Seuss Books
Clifford Series
Biscuit Series
Level 1 Step Into Reading Books

2. Average

Students making selections from the Average List should read a minimum of four books. Please remember that the titles listed are simply suggestions. Your child may choose to read others of similar length and level of difficulty based on personal interest.

Amelia Bedelia Series
Frog and Toad Series
Junie B. Jones Series
Level 2/3 Step Into Reading Books

3. Challenging

Students making selections from the Challenging List should read a minimum of three books. Please remember that the titles listed are simply suggestions. Your child may choose to read others of similar length and level of difficulty based on personal interest.

Magic Tree House Series
Nate The Great Series
Henry and Mudge Series
Arthur Series
Boxcar Children Series
Magic School Bus Chapter Books

Name: _____

Entering Grade 2 - Summer Reading Verification Form

Book 1

Title: _____

Author: _____

Favorite Part:

Book 2

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Name: _____

Entering Grade 2 - Summer Reading Verification Form

Book 3

Title: _____

Author: _____

Favorite Part:

Book 4

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Name: _____

Entering Grade 2 - Summer Reading Verification Form

Book 5

Title: _____

Author: _____

Favorite Part:

Book 6

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Incoming 3rd Grade

Dear Parents,

Please help your child select 4 of these books to read over the summer. As they finish reading each book, they must complete the verification form. The completed forms are to be returned the first week of school. Thank you for all your support this year. Have a great summer!

Sincerely,
Mrs. Carley

Summer Reading List for 2nd Graders going into 3rd Grade. Happy Reading!

Choose 4 Books:

Title	Author
<u>Fog Magic</u>	Julia L. Sauer
<u>The Willoughbys</u>	Lois Lowry
<u>Polkabats & Octopus Slacks</u>	Calef Brown
<u>Half Magic</u>	Edward Eager
<u>Knights of the Kitchen Table</u>	Jon Scieszka
<u>Monday with a Mad Genius</u>	Mary Pope Osborne
<u>The Richest Poor Kid</u>	Carl Sommer
<u>Judy Moody</u> (series)	Megan McDonald
<u>Boxcar Children</u> (series)	Chandler Warner
<u>Big Cats</u>	Elaine Landau
<u>The Ordinary Princess</u>	M.M. Kaye

Name: _____

Entering Grade 3 - Summer Reading Verification Form

Book 1

Title: _____

Author: _____

Favorite Part:

Book 2

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Name: _____

Entering Grade 3 - Summer Reading Verification Form

Book 3

Title: _____

Author: _____

Favorite Part:

Book 4

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Incoming 4th Grade – Assignments are due August 31st, 2009

All students entering 4th grade must complete the following summer reading assignment. All assignments are **due August 31, 2009**.

Assignment:

- 1) Read Stuart Little by E.B. White. Students will be tested on this book during the first days of the new school year.
- 2) Select on additional book from the list below. After reading your chosen book, please choose one activity from the activity list below, and complete it, and bring it to school on Monday, August 31, 2009.

Book List:

All About Sam by Lois Lowry

Dear Mr. Henshaw by Beverly Cleary

In the Year of the Boar and Jackie Robinson by Bette Bao Lord

Island of the Blue Dolphins by Scott O'Dell

The Gentleman Outlaw and Me Eli by Mary Downing Hahn

Pippi Longstocking by Astrid Lindgren

Shiloh by Phyllis Reynolds Naylor

Activity: Please select one activity from the list below, and complete it based on the book you chose to read from the list above:

- Draw comic strip frames of the story's plot. You must include at least 15 frames.
- Design a mobile using 6 different characters or events, or both, to illustrate your book.
- Make a 5-7 page picture book showing the most important parts of the story. Each picture must be detailed enough to be self-explanatory.
- Make a time-line of the events in the story. Add a cover with your own design on the front.
- Write a letter of appreciation to the author(s) of the book, telling them why you like the book.

Happy Reading!

Incoming Fifth Grade Summer Reading – 2009

Each student is required to read at least **two** books from the attached list of suggested titles. You must complete a **Scrapbook Book Report** for one of the books from this list and a **Book Recommendation Form** for the other. The guidelines for the Scrapbook are listed below:

Scrapbook Book Report

Task: Create a scrapbook as though it were put together by the main character of your book. Be creative!

Materials: You may use construction paper, foam, yarn/string (for binding), markers, colored pencils, etc.....the possibilities are endless.

Requirements:

Scrapbook Cover: The cover should include the main character's name, the title of the book, the author's name, and your name. Design and illustrate the cover so that it is a reflection of the character who created it.

Journal Entry: Write a journal entry from the main character's point of view that introduces the main characters, describes the setting of the book, summarizes the main events and problems, and relates how the problems are resolved. The journal entry must be written in paragraph form. Please write or type the journal entry on a sheet of paper and then staple, glue, or tape it into the scrapbook. Include a date that reflects the "date" the character wrote the entry. You may do more than one Journal Entry to cover all of these areas should you choose.

Pictures and photographs: Include at least three pictures or photographs in your scrapbook. They may be hand-drawn or cut out of magazines and should illustrate each of the following: 1. the main character in a scene from the book; 2. the setting of the story; 3. an incident or event of your choice.

Souvenirs and mementos: Draw, create, collect, or find at least two souvenirs that the main character would put into the scrapbook. These objects should reflect major events in the story and/or important aspects of the character's personality. Write two or three sentences next to each object describing its significance.

Book Recommendation:

List the title and author of your book. Complete this sentence: You should read this book because.....; write a brief description of your favorite part of the book.

Happy reading!

Incoming 5th Grade Summer Reading

Please read two books from among these titles.

FANTASY

Artemis Fowl
Tale of Desperaux
Redwall
A Wrinkle in Time
Ella Enchanted
Fairest
Chronicles of Narnia (any from series)

Eoin Colfer
Kate DiCamillo
Brian Jacques
Madeleine L'Engle
Gail Carson Levine
Gail Carson Levine
C.S. Lewis

HISTORICAL FICTION

Fever, 1793
True Confessions of Charlotte Doyle
Caddie Woodlawn
Bud, Not Buddy
The Watsons Go to Birmingham, 1963
Shadow Spinner
Nory Ryan's Song

Laurie Halse Anderson
Avi
Carol Ryrie Brink
Christopher Paul Curtis
Christopher Paul Curtis
Susan Fletcher
Patricia Reilly Griff

FICTION

Chasing Vermeer
A Little Princess
A Week in the Woods
Things Not Seen
Joey Pigza Loses Control
Among the Hidden
Ida B: And Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World
The Jungle Book
From the Mixed-Up Files of Mrs. Basil E. Frankweiler
Afternoon of the Elves
The Giver
The Borrowers
Trouble Don't Last
A Long Way from Chicago
A Year Down Yonder
The Teacher's Funeral
The Witch of Blackbird Pond

Blue Balliet
Frances Hodgson Burnett
Andrew Clements
Andrew Clements
Jack Gantos
Margaret Peterson Haddix

Katherine Hannigan
Rudyard Kipling

E.L. Konigsburg
Janet Lisle
Lois Lowry
M. Norton
S. Pearsall
Richard Peck
Richard Peck
Richard Peck
Elizabeth Speare

Incoming 5th Grade (continued)

REALISTIC FICTION

<i>Hope Was Here</i>	Joan Bauer
<i>The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and One Very Interesting Boy</i>	Jeanne Birdsall
<i>Shakespeare's Secret</i>	Elise Broach
<i>Midnight Fox</i>	Betsy Byars
<i>The Breadwinner</i>	Deborah Ellis
<i>Rules</i>	Cynthia Lord
<i>Bridge to Terabithia</i>	Katherine Paterson
<i>Missing May</i>	Cynthia Rylant
<i>Dacey's Song</i>	Cynthia Voight
<i>So B. It</i>	Sarah Weeks
<i>Homeless Bird</i>	Gloria Whelan
<i>Black Beauty</i>	Anna Sewell
<i>Maniac Magee</i>	Jerry Spinelle
<i>The Rumpelstiltskin Problem</i>	Vivian Van Velde

Grade 5 Book Recommendation Form

Name _____ Date _____

You should read this book!

Title _____

Author _____

You should read this book because _____

My favorite part was:

Incoming 6th, 7th, and 8th grade summer reading list:

- Incoming 6th graders: Ruby Holler by Sharon Creech
Misty of Chincoteague by Marguerite Henry
- Incoming 7th graders: Letters from Rifka by Karen Hesse
Call of the Wild by Jack London
- Incoming 8th graders: Roll of Thunder, Hear My Cry by Mildred D. Taylor
The Outsiders by S.E Hinton

Students will be tested on contents of books read over the summer at the beginning of the school year.