

Summer Reading List For Students Going Into First Grade

The children are to choose **three** books over the summer and write a book report to be handed in to the first grade teacher when they return in the fall. The book report should include book title, author, and a summary of the story.

Easy Readers Series

The following series of books are divided based on reading ability/grade. Any books in these series would be acceptable. Please choose books that are on your child's reading level.

Hello Readers
Step Into Reading
I Can Read Books
Kids Can Read

Recommended Authors

Aliki	Audrey Wood
Bill Martin, Jr.	Chris Van Allsburg
Cynthia Rylant	Dr. Seuss
Eric Carle	Eve Bunting
Ezra Jack Keats	Jan Brett
Leo Lionni	Margaret Wise Brown
Maurice Sendak	Mercer Meyer
Robert McCloskey	Robert Munsch
Rosemary Wells	Syd Hoff

Advanced Series

The following series range in difficulty – with Clifford and Biscuit on the beginning level and The Littles, Frog and Toad and Little Bear on the advanced level.

Clifford	by Norman Bridwell
Biscuit	by Alyssa Satin Capucilli
Little Bear	by Maurice Sendak
Henry and Mudge	by Cynthia Rylant
The Littles	by John Peterson
Frog and Toad	by Lobel
Bernstain Bears	by Stan and Jan Bernstein
Arthur	by Marc Brown
Corduroy	by Don Freeman
Harold and the Purple Crayon	by Crockett Johnson

Summer Reading List for Students Going Into Second Grade

Dear Parents,

Below you will find the information for the summer reading list. Your student is to decide which type of book they would like to read; Easy, Average, or Challenging and follow the guidelines requested for each. Attached is a form that they are to fill out after each book is read. They are to return the form to Mrs. Carley during the first week of school.

Good luck and Happy Reading!
Ms. Saltis

1. Easy

Students making selections from the Easy List should read a minimum of six books. Please remember that the titles listed are simply suggestions. Your child may choose to read others of similar length and level of difficulty based on personal interest.

Level 1 Step Into Reading Books

Jan Brett Books
Dr. Seuss Books
Clifford Series
Biscuit Series

2. Average

Students making selections from the Average List should read a minimum of four books. Please remember that the titles listed are simply suggestions. Your child may choose to read others of similar length and level of difficulty based on personal interest.

Level 2/3 Step Into Reading Books

Amelia Bedelia Series
Arthur Series
Frog and Toad Series
Junie B. Jones Series
Reddy, Freddy! Series

3. Challenging

Students making selections from the Challenging List should read a minimum of three books. Please remember that the titles listed are simply suggestions. Your child may choose to read others of similar length and level of difficulty based on personal interest.

A to Z Mysteries Series
Boxcar Children Series
Henry and Mudge Series
Magic School Bus Chapter Books
Magic Tree House Series
Nate the Great Series
Young Cam Jansen Series
Matt Christopher Sport Series

Grade 2 - Summer Reading Verification Form

Name: _____

Book 1

Title: _____

Author: _____

Favorite Part:

Book 2

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Grade 2 - Summer Reading Verification Form

Name: _____

Book 3

Title: _____

Author: _____

Favorite Part:

Book 4

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Grade 2 - Summer Reading Verification Form

Name: _____

Book 5

Title: _____

Author: _____

Favorite Part:

Book 6

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Summer Reading List for students going into Third Grade

Dear Parents,

Please help your child select 4 of these books to read over the summer. As they finish reading each book, they must complete the verification form. The completed forms are to be returned the first week of school. Thank you for all your support this year. Have a great summer! Happy Reading!

Sincerely,
Mrs. Carley

Choose 4 Books:

Title	Author
<u>Ivy and Bean and the Ghost that Had to Go</u>	Annie Barrows
<u>One Small Place by the Sea</u>	Barbara Brenner
<u>Letters from a Desperate Dog</u>	Eileen Christelow
<u>I Lost My Tooth in Africa</u>	Penda Diakite
<u>Halfway Hank</u>	Joe Fallon
<u>Bad Dog Marley</u>	John Grogan
<u>Sea Surprise</u>	Leo Landry
<u>Baby Sloth</u>	Aubrey Lang
<u>Once I Ate a Pie</u>	Patricia MacLachian
<u>Gimme Cracked Corn and I Will Share</u>	Kevin O'Malley

Grade 3 - Summer Reading Verification Form

Name: _____

Book 1

Title: _____

Author: _____

Favorite Part:

Book 2

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

Grade 3 - Summer Reading Verification Form

Name: _____

Book 3

Title: _____

Author: _____

Favorite Part:

Book 4

Title: _____

Author: _____

Favorite Part:

Parent Signature _____

SUMMER READING ASSIGNMENT - Fourth Grade

Students entering the fourth grade must complete the following summer reading assignment. Please choose and read three books from the following list:

All About Sam by Lois Lowry

Dear Mr. Henshaw by Beverly Cleary

In the Year of the Boar and Jackie Robinson by Bette Bao Lord

Island of the Blue Dolphins by Scott O'Dell

The Gentleman Outlaw and Me Eli by Mary Downing Hahn

Pippi Longstocking by Astrid Lindgren

Shiloh by Phyllis Reynolds Naylor

For one of the books you choose, please complete one of the following activities:

- Draw comic strip frames of the story's plot. You must include at least fifteen frames.
- Design a mobile using six different characters or events, or both, to illustrate your book.
- Make a 5-7 page picture book showing the most important parts of the story. Each picture must be detailed enough to be self-explanatory.
- Make a time-line of the events in the story. Add a cover with your own design on the front.
- Write a letter of appreciation to the author(s) of the book, telling them why you like the book.

For the other two books you choose to read, please make a bookmark.

Your book mark should include a title, author, a picture of the main character and any other items you think help describe your book. You may also use a variety of materials.

HAPPY READING!!

Summer Reading Program for Students Going Into Fifth Grade

The summer reading program will help prepare students for the upcoming school year. All incoming 5th grade students are required to read the book Bridge to Terabithia by Katherine Patterson. During the first week of school, students will be tested on this book this will count as the first grade of the year. Students should also be prepared for class discussions and in class writing assignments related to this selection. It is highly recommended that students purchase this book so that they can refer back to the book prior to the test, for the writing assignments and class discussions. If students purchase their own book, they may write notes in the margins to help them. Students should pay close attention to literary elements like setting, main characters and plot. This book is available at Borders, Barnes & Noble, and Amazon.com. Students are reminded to purchase the book early while stores still have it in stock. This is a very popular story.

For the second selection, students are able to choose an appropriate 5th grade Newbery or Caldecott Medal literary selection. They are to read the selection and chose one of the project ideas from below to present that first week of school. This project is due by the 2nd day of school.

- Draw comic strip frames of the story's plot. You must include at least 10 frames. Each frame should have a caption of what the plot is.
- Design a mobile using 8 different characters or events, or both, to illustrate your book. Be prepared to tell us why you chose those particular ones.
- Make a 5-7 page picture book showing the most important parts of the story. Each picture must have a caption explaining the importance to the story.
- Make a time-line of 15 major events in the story.
- Using a shoebox, make a diorama of your favorite scene from the story. Attach a 4x6 note card to your diorama explaining what the scene is and why you chose that particular one.

I am looking forward to having a wonderful school year. Happy Reading! If you have any questions over the summer feel free to email me at icsblackwell@yahoo.com. Have a great summer!

Mrs. Blackwell

_____ I have read and understand that my child is responsible for reading two books over the summer and required to complete one project.

Parent signature _____

_____ I have read and understand that I am responsible for reading two books over the summer and required to complete one project.

Student signature _____

Summer Reading Program – Grades 6, 7, and 8

The summer reading program will help prepare the students for the upcoming school year. **All incoming 6th, 7th, and 8th grade students** are required to read the **two books** listed below over the summer. During the first week of school, students will be tested on these books in class and it will count as the first test grade for the year. Students should also be prepared for class discussion and in class writing assignments related to these selections.

It is highly recommended that these books be purchased so the student can refer back to the book prior to the test, for the writing assignments and class discussion. Students should have knowledge of literary elements such as setting, main characters, plot, main conflict, and resolution for each of the two books they are required to read. It may be helpful for students to take notes and/or briefly summarize each chapter. These books are available at Borders, Barnes & Noble, and Amazon.com. Students are reminded to purchase the book early while the stores have them in stock.

Below are the two required books per grade:

Incoming 6th graders: Ruby Holler by Sharon Creech
Esperanza Rising by Pam Muñoz Ryan

Incoming 7th graders: Letters from Rifka by Karen Hesse
Call of the Wild by Jack London

Incoming 8th graders: Roll of Thunder, Hear My Cry by Mildred D. Taylor
The Outsiders by S.E Hinton

We are looking forward to having your son/daughter in reading class next year.

Have a great summer!

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____ I have read and understand that my child is responsible for reading **two books** over the summer. **Parent signature** _____

____ I have read and understand I am responsible for reading **two books** during the summer. I also understand that I will be tested on these books when I return to school.

Student signature _____

Please sign and return to you homeroom teacher by Wednesday, June 9, 2010